

Course Syllabus – Spanish IIA

Course Description:

Spanish IIA is an intermediate-level Spanish course designed for independent learners. Through videos, audio clips and a variety of interactive activities and cultural interviews students will see and hear native speakers around the Spanish-speaking world. Students will participate in both written and oral activities designed to incorporate the new vocabulary and grammar they have learned each unit.

Key components of this course are: unit assignments, discussion board posting and a term project. Students are assessed via unit vocabulary tests, completion of unit assignments, and participation in unit chat and discussions, timely postings to the discussion board, a final examination and successful completion of the term project. Unit suggestions will guide the student in completing these tasks successfully. Specific learning outcomes and reading assignments are provided on a unit basis.

Spanish IIA is intended to be the first half of a second year Spanish course at the end of which the successful student will be able to participate in everyday conversations in Spanish. Both Spanish IIA and Spanish IIB have been designed so that the student can proceed at an even pace throughout the semester. However, both courses require that the student do additional reading the first unit of the course and the seventh unit of the course. Therefore, it is important that the student familiarize him/herself with the online course and begin reading immediately.

Learning Outcomes:

Upon successful completion of Spanish IIA, students will be able to:

- Describe people and places
 - Exchange personal information
 - Discuss school
 - Express activity preferences
 - Comment on food and fine art
 - Talk about the past
 - Discuss ways to communicate
 - Discuss childhood experiences
 - Narrate in the past
 - Talk about family celebrations
 - Talk about activities in progress
 - Discuss leisure activities
 - Express preferences
 - Talk about things, people
 - Discuss ways to stay fit and healthy
 - Make suggestions, talk about daily routine & personal care
 - Tell someone what to do
 - Talk about home chores
 - Discuss the beach
 - Describe time periods
 - Talk about health and illness
 - Give advice
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Required Text: None.

Recommended Text: None

Prerequisites: Spanish I

Course Methodology:

- This is an inquiry-based course. Students will generate knowledge through online readings, synchronous chats, and asynchronous discussions with students and their instructor, interactions with online tutorials, online and hands-on simulations.
- A semester project developed by each student will be used to demonstrate knowledge and understanding of the material in the course.
- The instructor will act as a guide, a facilitator, an events planner, and a resource advisor. He/she will always be available through e-mail.
- The student must actively construct and acquire knowledge by being intrinsically motivated to succeed. To succeed, students must participate and complete all readings and activities. This course requires the student's active participation.
- Both formal and informal assessment methods will be used in the course. Informal assessment will include an evaluation of the quality and timeliness of participation in class activities. Formal assessment may include multiple-choice quizzes, tests, discussion board participation, and written assignments. A final exam will be given at the end of the course.

Unit	Topics	Vocabulary	Grammar	Readings
1	<ul style="list-style-type: none"> • Greetings and introductions • Describing people and places • Exchanging personal information • Discussing school • Discussing leisure activities • Expressing preferences • Talking about things, people 	<ul style="list-style-type: none"> • Discuss likes and dislikes • Exchange greetings • Talk about school life • Describe people and places • The new school year • Ask for/give information • Talk about where you went and what you did • Discuss leisure time • Comment on airplane travel 	<ul style="list-style-type: none"> • The verb <i>gustar</i> • Use adjectives to describe • The verb <i>tener</i> • Describe things, <i>ser vs, estar</i> • Interrogative words • Tell time • Regular present tense verbs • The verb <i>ir</i> • Stem changing verbs e- 	<ul style="list-style-type: none"> • Etapa Preliminar (pgs. 1-25) • Unidad 1, Etapa 1 (pgs. 30-51)

			ie-o-ue <ul style="list-style-type: none"> Verbs with irregular 'yo' forms The verbs <i>decir</i> and <i>venir</i> Regular preterite verbs Preterite of verbs ending in <i>car, gar</i> and <i>zar</i> Preterite of <i>ir, ser, hacer, dar, ver</i> 	
2	<ul style="list-style-type: none"> Expressing activity preferences Commenting on food and fine art Talking about the past 	<ul style="list-style-type: none"> Comment on food Discuss fine art Talk about the past Express activity preferences 	<ul style="list-style-type: none"> The Present tense of e-I and u-ue verbs Irregular preterite verbs 	<ul style="list-style-type: none"> Unidad 1, Etapa 2 (pgs. 52-73)
3	<ul style="list-style-type: none"> Touring a television station in Miami Discussing ways to communicate 	<ul style="list-style-type: none"> Talk about things and people you know React to news Ask for and give information Discuss ways to communicate 	<ul style="list-style-type: none"> <i>Saber</i> and <i>conocer</i> Demonstrative adjectives and pronouns Stem changing preterite verbs (e-I, o-u) Spell change preterite verbs (I-y) Preterite of <i>hay</i> 	<ul style="list-style-type: none"> Unidad 1, Etapa 3 (pgs. 74-97)
4	<ul style="list-style-type: none"> Visiting a park in Mexico City Discussing childhood experiences 	<ul style="list-style-type: none"> Describe childhood experiences Express personal reactions Discuss family relationships Other words and phrases 	<ul style="list-style-type: none"> Possessive adjectives and pronouns Imperfect tense (including irregulars) Expressions with <i>tener</i> 	<ul style="list-style-type: none"> Unidad 2, Etapa 1 (pgs. 104-125)
5	<ul style="list-style-type: none"> Narrating in the past 	<ul style="list-style-type: none"> Narrate in the past 	<ul style="list-style-type: none"> Present and past 	<ul style="list-style-type: none"> Unidad 2, Etapa 2 (pgs. 126-147)

	<ul style="list-style-type: none"> Talking about family celebrations Talking about activities in progress 	<ul style="list-style-type: none"> Discuss family celebrations Other words and phrases 	<ul style="list-style-type: none"> progressive tenses Preterite and imperfect Ordinals 	
6	<ul style="list-style-type: none"> Discussing ways to stay fit and healthy Making suggestions, talking about daily routine & personal care 	<ul style="list-style-type: none"> Discuss ways to stay fit and healthy Talk about daily routine and personal care Make suggestions 	<ul style="list-style-type: none"> Pronoun placement <i>Usted/Ustedes</i> commands Commands and pronoun placement 	<ul style="list-style-type: none"> Unidad 2, Etapa 3 (pgs. 148-171).
7	<ul style="list-style-type: none"> Telling someone what to do Talking about home chores Discussing the beach 	<ul style="list-style-type: none"> Tell someone what to do Discuss beach activities Talk about chores Say if something has already been done Adverbs ending in <i>mente</i> 	<ul style="list-style-type: none"> Affirmative and negative <i>tu</i> commands Adverbs ending in <i>mente</i> 	<ul style="list-style-type: none"> Unidad 3, Etapa 1 & 2 (pgs.178-221)
8	<ul style="list-style-type: none"> Describing time periods Talking about health and illness Giving advice 	<ul style="list-style-type: none"> Describe time periods Give advice Talk about health and illness 	<ul style="list-style-type: none"> <i>Hacer</i> with expressions of time Subjunctive with impersonal expressions 	<ul style="list-style-type: none"> Unidad 3, Etapa 3 (pgs 222-245)

Assessment:

- Quizzes: 30 to 37 points each
- Discussion Board Items = 10 points per forum
- Assignments = 10 points per assignment
- Project = 50 points
- Final Exam = 80 points = four paragraphs each worth 20 points

Grading Scale:

Letter Grade	Percentage Earned
A	95% +
A-	90% - 94%
B+	87% - 89.9%
B	84% - 86.9%
B-	80% - 83.9%
C+	77% - 79.9%
C	74% - 76.9%

C-	70% - 73.9%
D+	67% - 69.9%
D	64% - 66.9%
D -	60% - 63.9%
F	59% and lower

Expectations:

Students are expected to conduct themselves in a responsible manner that reflects sound ethics, honor, and good citizenship. It is the student's responsibility to maintain academic honesty and integrity and to manifest their commitment to the goals of NUVHS through their conduct and behavior. Students are expected to abide by all NUVHS policies and regulations. Any form of academic dishonesty, or inappropriate conduct by students or applicants may result in penalties ranging from warning to dismissal, as deemed appropriate by NUVHS .

Communication:

Throughout this course students will need to be in close contact with their instructor and fellow students. Therefore, students should plan on checking email at least three times a week. Instructors strongly encourage and welcome open communication. Clear, consistent, and proactive communication will ensure a successful experience in this course. It is the student's responsibility to notify the instructor immediately if and when a personal situation occurs that affects your performance in this class. Being proactive with communication will result in a quick solution to any problems that may occur.

**Time Required
For This Course:**

To finish this course in eight weeks, students should plan to allocate at least 12-15 hours a unit on assigned readings, assignments, discussions (asynchronous and synchronous), quizzes, and exams. It is highly recommended that students organize themselves around the course schedule.

NUVHS wishes every student great success in their online class. Please contact us at 1.866.366.8847 if any questions arise.

**NUVHS
Expected
Schoolwide
Learning Results
(ESLRs)**

NUVHS Expected Schoolwide Learning Results (ESLRs):

It is anticipated that NUVHS students will be:

Engaged Learners

1. Demonstrate self-directed learning skills such as time management, and personal responsibility through the completion of course requirements
2. Develop an understanding of their own preferred learning styles to enhance their overall academic potential
3. Incorporate effective and relevant internet and multimedia resources in their learning process to broaden their knowledge base

Critical Thinkers

1. Effectively analyze and articulate sound opinions on a variety of complex concepts
2. Illustrate a variety of problem-solving strategies that strengthen college preparation and workforce readiness
3. Formulate a framework for applying a variety of technology and internet-based research to enhance information literacy and collaborative thinking

Effective Communicators

1. Demonstrate awareness and sensitivity to tone and voice in multiple forms of communication
2. Express concepts and ideas in a variety of forms

3. Enhance communication skills through the use of media rich or other technology resources

Global Citizens

1. Appreciate the value of diversity
 2. Understand the range of local and international issues facing today's global community
 3. Demonstrate awareness of the importance of cultural sensitivity and social responsibility in the 21st century.
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